

**PS179 Middlebury ID #4 School****Assessment Summary: All Students****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 50 | 2% | 2% | 14% | 26% | 56% | 4% | 82% |

GRADE 04**ENGLISH/LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 68 | 0% | 13% | 13% | 63% | 10% | 13% | 74% |
| Reading Basic Understanding | 68 | 0% | 13% | 10% | 47% | 29% | 13% | 76% |
| Writing Conventions | 68 | 1% | 13% | 12% | 59% | 15% | 15% | 74% |
| Writing Effectiveness | 68 | 0% | 12% | 12% | 56% | 21% | 12% | 76% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 70 | 0% | 20% | 39% | 39% | 3% | 20% | 41% |
| Math Problem Solving | 70 | 4% | 30% | 19% | 34% | 13% | 34% | 47% |
| Math Skills | 70 | 0% | 11% | 17% | 50% | 21% | 11% | 71% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 55 | 0% | 4% | 44% | 29% | 24% | 4% | 53% |



Filtered For N > 10

PS179 Middlebury ID #4 School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 26 | 0% | 4% | 12% | 27% | 58% | 4% | 85% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 24 | 4% | 0% | 17% | 25% | 54% | 4% | 79% |

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 37 | 0% | 11% | 8% | 68% | 14% | 11% | 81% |
| Reading Basic Understanding | 37 | 0% | 11% | 3% | 51% | 35% | 11% | 86% |
| Writing Conventions | 37 | 0% | 14% | 8% | 59% | 19% | 14% | 78% |
| Writing Effectiveness | 37 | 0% | 8% | 5% | 54% | 32% | 8% | 86% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 31 | 0% | 16% | 19% | 58% | 6% | 16% | 65% |
| Reading Basic Understanding | 31 | 0% | 16% | 19% | 42% | 23% | 16% | 65% |
| Writing Conventions | 31 | 3% | 13% | 16% | 58% | 10% | 16% | 68% |
| Writing Effectiveness | 31 | 0% | 16% | 19% | 58% | 6% | 16% | 65% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 38 | 0% | 21% | 34% | 42% | 3% | 21% | 45% |
| Math Problem Solving | 38 | 5% | 29% | 11% | 42% | 13% | 34% | 55% |
| Math Skills | 38 | 0% | 11% | 21% | 50% | 18% | 11% | 68% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 32 | 0% | 19% | 44% | 34% | 3% | 19% | 38% |
| Math Problem Solving | 32 | 3% | 31% | 28% | 25% | 13% | 34% | 38% |
| Math Skills | 32 | 0% | 13% | 13% | 50% | 25% | 13% | 75% |



Filtered For N > 10

PS179 Middlebury ID #4 School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 21 | 0% | 5% | 38% | 24% | 33% | 5% | 57% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 34 | 0% | 3% | 47% | 32% | 18% | 3% | 50% |



Filtered For N > 10

PS179 Middlebury ID #4 School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2% | 2% | 14% | 26% | 56% | 4% | 82% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

**PS179 Middlebury ID #4 School****Assessment Summary: Race/Ethnicity****GRADE 04****ENGLISH/LANGUAGE ARTS***African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | 0% | 13% | 13% | 63% | 10% | 13% | 73% |
| Reading Basic Understanding | * | 0% | 13% | 10% | 48% | 28% | 13% | 76% |
| Writing Conventions | * | 1% | 13% | 12% | 58% | 15% | 15% | 73% |
| Writing Effectiveness | * | 0% | 12% | 12% | 55% | 21% | 12% | 76% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts | * | 0% | 20% | 39% | 38% | 3% | 20% | 41% |
| Math Problem Solving | * | 4% | 30% | 19% | 33% | 13% | 35% | 46% |
| Math Skills | * | 0% | 12% | 17% | 49% | 22% | 12% | 71% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS179 Middlebury ID #4 School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 4% | 43% | 28% | 25% | 4% | 53% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

**PS179 Middlebury ID #4 School****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 2% | 13% | 26% | 60% | 2% | 85% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04**ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 12% | 12% | 65% | 11% | 12% | 75% |
| Reading Basic Understanding | * | 0% | 12% | 9% | 49% | 29% | 12% | 78% |
| Writing Conventions | * | 0% | 14% | 11% | 60% | 15% | 14% | 75% |
| Writing Effectiveness | * | 0% | 11% | 11% | 57% | 22% | 11% | 78% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 18% | 39% | 40% | 3% | 18% | 43% |
| Math Problem Solving | * | 4% | 27% | 19% | 36% | 13% | 31% | 49% |
| Math Skills | * | 0% | 9% | 18% | 51% | 22% | 9% | 73% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS179 Middlebury ID #4 School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 4% | 41% | 29% | 25% | 4% | 55% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

**PS179 Middlebury ID #4 School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 35 | 0% | 0% | 11% | 20% | 69% | 0% | 89% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 15 | 7% | 7% | 20% | 40% | 27% | 13% | 67% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 55 | 0% | 9% | 9% | 71% | 11% | 9% | 82% |
| Reading Basic Understanding | 55 | 0% | 9% | 7% | 51% | 33% | 9% | 84% |
| Writing Conventions | 55 | 2% | 13% | 5% | 64% | 16% | 15% | 80% |
| Writing Effectiveness | 55 | 0% | 11% | 9% | 58% | 22% | 11% | 80% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 13 | 0% | 31% | 31% | 31% | 8% | 31% | 38% |
| Reading Basic Understanding | 13 | 0% | 31% | 23% | 31% | 15% | 31% | 46% |
| Writing Conventions | 13 | 0% | 15% | 38% | 38% | 8% | 15% | 46% |
| Writing Effectiveness | 13 | 0% | 15% | 23% | 46% | 15% | 15% | 62% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 56 | 0% | 13% | 41% | 43% | 4% | 13% | 46% |
| Math Problem Solving | 56 | 2% | 27% | 18% | 38% | 16% | 29% | 54% |
| Math Skills | 56 | 0% | 9% | 14% | 55% | 21% | 9% | 77% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 14 | 0% | 50% | 29% | 21% | 0% | 50% | 21% |
| Math Problem Solving | 14 | 14% | 43% | 21% | 21% | 0% | 57% | 21% |
| Math Skills | 14 | 0% | 21% | 29% | 29% | 21% | 21% | 50% |



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PS179 Middlebury ID #4 School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 44 | 0% | 2% | 36% | 32% | 30% | 2% | 61% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 11 | 0% | 9% | 73% | 18% | 0% | 9% | 18% |

**PS179 Middlebury ID #4 School****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2% | 2% | 15% | 26% | 54% | 4% | 80% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 68 | 0% | 13% | 13% | 63% | 10% | 13% | 74% |
| Reading Basic Understanding | 68 | 0% | 13% | 10% | 47% | 29% | 13% | 76% |
| Writing Conventions | 68 | 1% | 13% | 12% | 59% | 15% | 15% | 74% |
| Writing Effectiveness | 68 | 0% | 12% | 12% | 56% | 21% | 12% | 76% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 70 | 0% | 20% | 39% | 39% | 3% | 20% | 41% |
| Math Problem Solving | 70 | 4% | 30% | 19% | 34% | 13% | 34% | 47% |
| Math Skills | 70 | 0% | 11% | 17% | 50% | 21% | 11% | 71% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 4% | 44% | 28% | 24% | 4% | 52% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |